School News | Friday 2nd October 2026

BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

This week in assembly we spoke to the children about our value of Togetherness.

We always value the strength our community brings to the school, and it has absolutely shone through this week. From our Bloom and Brew sessions, where parents come together to support their young children, learn new things and build their own community network to our fantastic Friends and Family Friday session after school - with an incredible array of cakes donated for our bake sale, to our volunteers supporting with trips... the list goes on! These things just couldn't happen without the support of our teachers and staff team going above and beyond, our trip volunteers, chicken volunteers, our community ambassador Katie, the Friends of Brooklands team (our amazing PTA), and our wonderful famillies donating their time, suggestions (and of course yummy cakes!).

Thank you all for the part you play in our community!

We hope you all have a wonderful weekend,

Best wishes,

Mrs McGrath and Mrs Armstrong



The Umbrella Theatre School are now running Saturday classes right here at Brooklands! Our children recently enjoyed the free workshops they ran for us, and we look forward to working with them on our drama offer at Brooklands over the coming year. If you are interested in their Saturday classes at Brooklands, please visit: www.umbrellatheatreschool.com for more details!

UPCOMING DATES

Early Years Stay and Play- Saturday 10th October 9:30am-11:30am

Shared Stories and coffee morning (with special guest - more to be revealed) 23rd October 8:45-10am

Last day of term - Friday 23rd October

Half term holiday - Monday 26th October - Friday 6th November

First day back - Monday 9th November

Bloom & Brew at Brooklands

Bloom and Brew runs weekly on a Wednesday in the BUFA. It is a warm and welcoming programme for parents, carers, babies and toddlers.

Bloom and Brew is a chance to meet others, learn more about your child's development and enjoy time together in a supportive environment.

<u>What you can expect:</u>

- Friendly coffee mornings
- Workshops and information sessions
- Guest speakers and themed events
- Opportunities to attend sessions with your baby or toddler

<u>Sessions focus on themes such as:</u>

- Communication and early language
- Personal, social and emotional development
- Physical development through play
- Building confidence and connection for parents and carers

What do you celebrate?

Different backgrounds Brighter together

We would love to know what you and your family celebrate at home each month!



Religious festivals



Cultural celebrations



Special days



Heritage events



Traditions



Anything that is special to your family!

You could tell us:

- What the celebration is
- When it happens
- How your family celebrates
- Photos (if you're happy to share)
- Anything else you'd like us to know

We will include your celebrations in our 'This month, our Brooklands families will be celebrating...' section of our school bulletin.

We love finding out about our families and sharing our commonalities and differences as **we all belong** as our school community.

Creativity
Resilience
Empathy
Aspiration
Togetherness
Excellence



A community where everyone belongs

Many cultures ♥ Many stories ♥ One Brooklands

BROOKLANDS PRIMARY SCHOOL

Reading at Brooklands

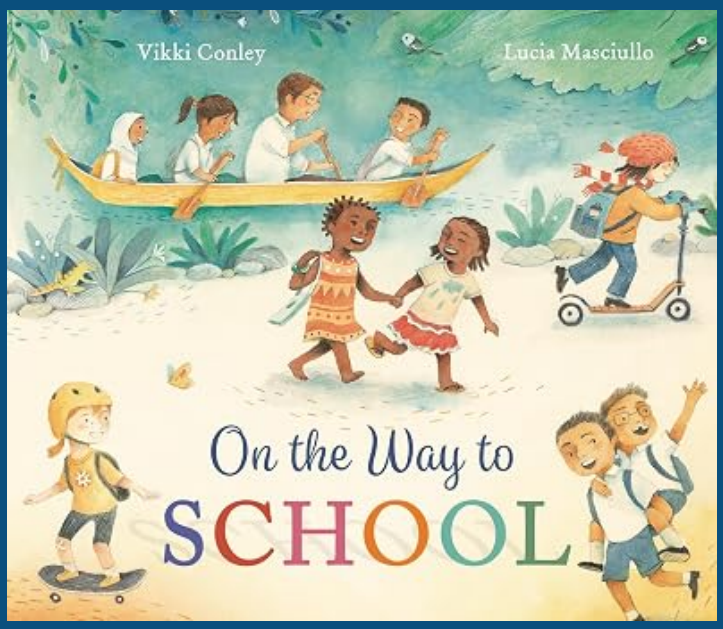


We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!

What's your favourite book?
Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!

Every day, children all over the world are traveling to school--by bus, by canoe, through valleys, over mountains and snow. How do you get to school? Exploring all the diverse ways that children journey to school across the globe, this book celebrates the universal joy of childhood, friendship, and learning. A wonderful starting point for discussions about other cultures and lifestyles, this book begs to be read again and again!



ONLINE SAFETY

For Parents and Carers- iOS 27 Child Safety Features
If your child uses an iPhone or iPad, Apple's latest software includes a number of new parental-control and safety features.
These include improved Screen Time controls, limits across categories of apps, website controls and additional Communication Safety protections.
The short video below provides a useful overview, while Apple's own guidance explains how parents can set up and manage the controls in more detail.
Links:
YouTube – iOS 27 child safety features
Apple – Child Safety
Apple Support – Screen Time and parental controls

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up

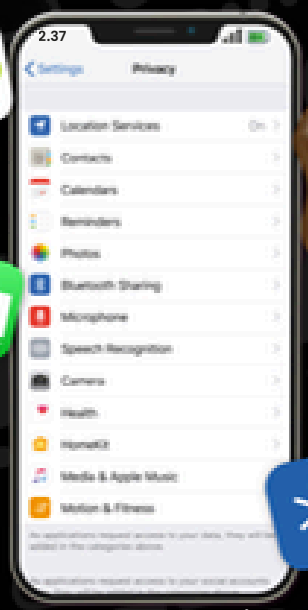
PARENTAL CONTROLS

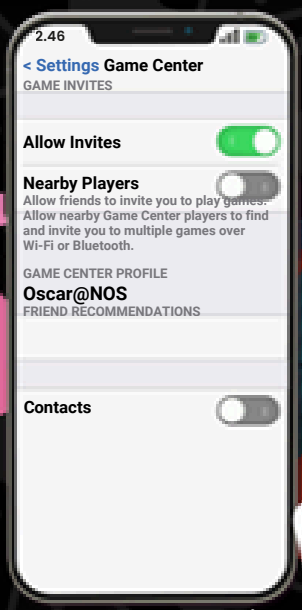
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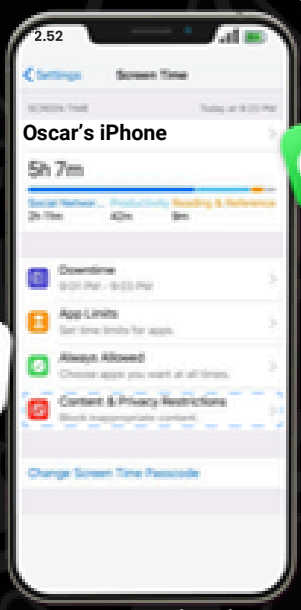
APPS

iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.







How to Restrict Built-in Apps/Features

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Allowed Apps (you may need to toggle this to 'on' at the top)
5. Enable or disable the apps you wish to appear(or disappear) on your child's device

How to Restrict Game Centre

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
5. Scroll down to Game Centre
6. Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

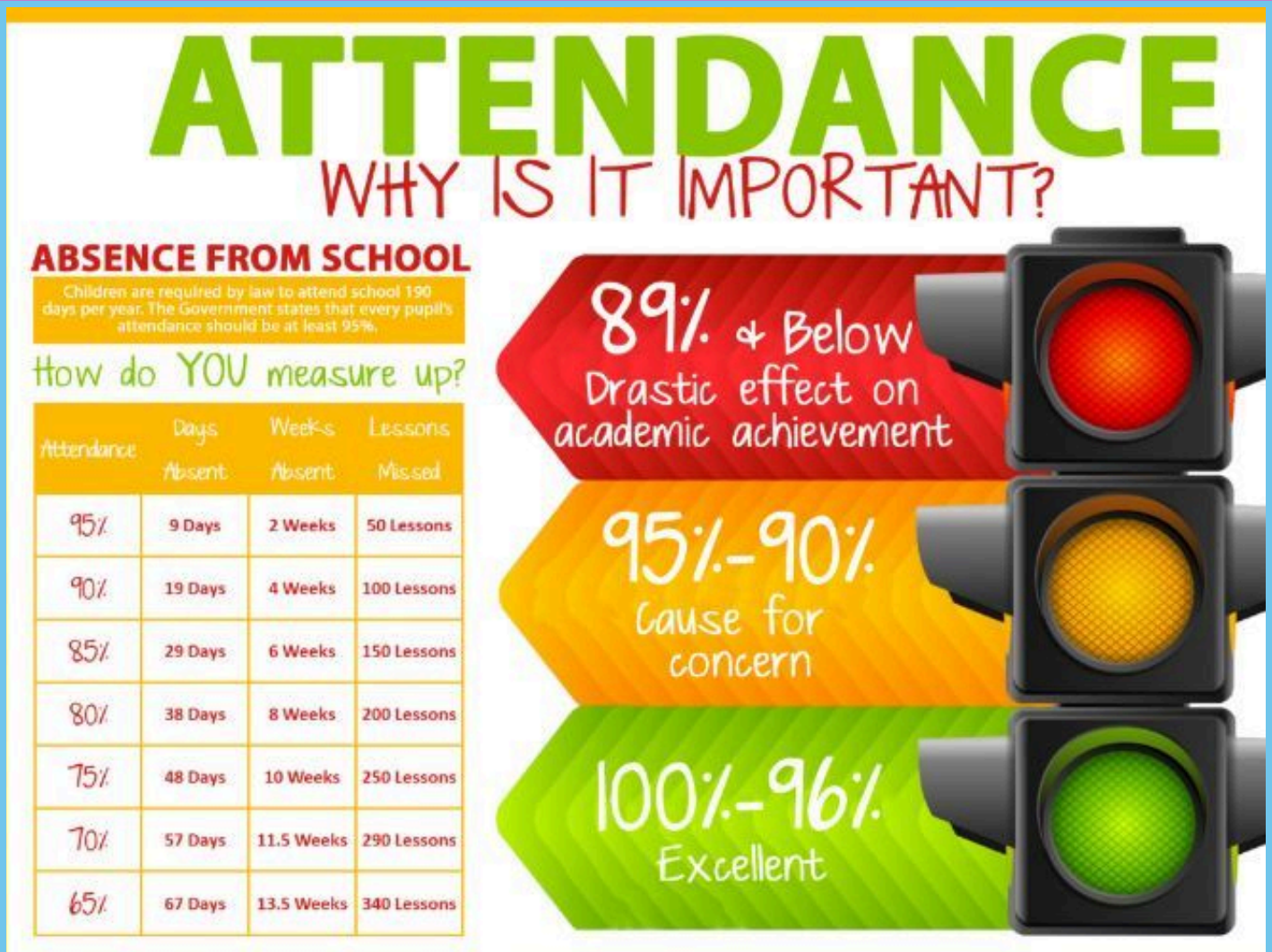
1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap iTunes & App Store Purchases
5. Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

National Online Safety
www.nationalonlinesafety.com

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2021

Attendance

Reception	95%
Year 1	94.14%
Year 2	97%
Year 3	96.55%
Year 4	95.52%
Year 5	99.26%
Year 6	93.57%



Office Reminders



- **Absence** - Please ensure you call the office before **9am** if your child will not be in school that day. Alternatively, you can report your child's absence on Studybugs. Logging your child's absence on Study Bugs will not autmatically mean it is authorised; our monitoring procedures include checking the validity of the reason given for absence. Should there be any query, school will contact you directly for more information before making a decision as to whether the absence will be authorised.

- Should your child's attendance have been a concern last year (check your child's End-Of-Year report if you are unsure) and your child has already had absence this term, the school will be contacting you as to how we can support you in ensuring your child attends school regularly. Any child who has attendance below 90% over the last 10 school weeks will not have any further absence authorised without medical evidence. If you have any questions, please arrange to speak with Mrs. Armstrong who will be happy to meet with you to discuss this further.

- **Punctuality** - Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

STARS OF THE WEEK

Nursery	Luna for being such a kind friend to others, playing nicely, sharing the toys and being so polite to everyone. Well done Luna!
Reception	Seba for your enthusiasm in phonics and for being our phonics cards monitor Shya for your wonderful sharing during all our carpet sessions
Year 1	Elvis for his huge achievement of coming into school independently. We are so proud of you. Nefeli. P for her hard work and fantastic attitude to learning. She is completing all her challenges with enthusiasm and care.
Year 2	Whole class, for showing such enthusiasm in their learning and for being so resilient working with different adults this week.
Year 3	Crystal - Always contributing in class discussions and sharing her fantastic ideas Haakon - For working hard in English and producing an excellent piece of writing on The Stone Age.
Year 4	Florence - having an amazing swimming lesson and splashing Mr Williams Oliver - always showing the school value of Aspiration, and always looking to improve his work!
Year 5	Chinyere- for showing our school rule of being respectful and always being the first to offer help around the classroom Linda- for an amazing improvement in her spoken and written English
Year 6	Abigail - For her effort in all areas of learning, her confidence in contributing to class discussions, and her willingness to ask for help when needed. Finn - for always showing enthusiasm towards his learning and giving thoughtful contributions to class discussions.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	This week we have been enjoying lots of outdoor learning and exploring the changes that autumn brings. In our water tray, we made our own autumn potions, using conkers, leaves, twigs and other natural treasures. We have also been exploring our mud kitchen, creating different areas for play and working together to make a digging pit. While digging, we discovered some roots and talked about how they are an important part of a tree and help it to take in the water it needs to grow. These experiences have provided lots of opportunities to develop the EYFS Prime Areas through play. As the children dug, scooped, poured and handled natural materials, they developed their Physical Development, extended their Communication and Language by learning new vocabulary, talking about their discoveries and sharing their ideas, while working together, making decisions and creating their own areas that supported their Personal, Social and Emotional Development. It has been lovely to see the children's curiosity, imagination and teamwork as they explore the natural world around them.
Reception	Reception have enjoyed another busy week, making the most of the autumn sunshine. In phonics, the children have continued consolidating their learning, building on their sound bank and simple word bank. In maths, they have explored simple number calculations using manipulatives and practicing their understanding of subitising. The children enjoyed sharing about their families with friends and making their family trees. Our book this week was A World for Me and You by Yuju Asika. The book celebrates diversity, the beauty of our world through food,landscapes,colour, changing seasons and the importance of caring for our planet.They are all ready for a restful weekend after a busy week of learning.
Year 1	Year 1 are working so hard and continue to amaze us with their zest and enthusiasm for learning. During maths lessons this week we have worked on counting, ordering and identifying the number of objects in a set. We have been using the language before and after. We made a staircase to 5, with our bodies and from 15 blocks, working out and discussing how many each step went up by. The children also enjoyed playing 'who's hiding? ' when we removed one step and worked out which one was missing. In 'Busy Learning' they continued to make their own staircases. We have enjoyed our diverse and cultural class text 'On the way to school' by Vikki Conley. We have discussed how we come to school and what we see, comparing it to how children all over the world travel to school. The children have used pictures from our local area to write a sentence, with capital letters, finger spaces and full stops, about what they see on their way to school. This has linked to our Geography learning studying the local area and comparing it to other countries. In science we have been brave exploring some smelling pots using our sense of smell and guessing the smell. We are also looking at seasonal changes and beginning to think about Autumn. As part of our art curriculum we have used collage to make Autumn pictures. Due to the warm weather we have been able to do Forest School and an outside PE lesson. Our RE focus is on recognising and respecting different faiths and learning about some of the expectations of certain faiths.
Year 2	Year 2 have had a wonderful week! In Maths, the children have been exploring tens using concrete materials to build a strong foundation for their place value understanding. In English, they have been working hard on their letter writing inspired by The Owl and the Pussy-cat, focusing on using time conjunctions like before, after, and when, along with past tense verbs and descriptive adjectives. Across the wider curriculum, the children explored the world's oceans in Geography, investigated the importance and symbolism of light in RE, and developed their singing skills in Music. Outside the classroom, the class had a lovely time at Forest School, and in PE, they really enjoyed practising ball control and passing in pairs. Well done to Year 2 for such a fantastic week of learning!

This week at Brooklands...in photos!

Year 3	Year 3 have had another fantastic week of learning! In English, we have begun writing our non-chronological report, using prepositions, commas in a list and conjunctions, based on our topic of The Stone Age. This has linked to our History topic, where we have learnt about which things were 'assets' to people in The Stone Age and which things were 'threats.' Our maths topic this week has been looking into adding multiples of ten using both their numerals and their names. We have also begun our science topic this week and completed two different experiments! First, we looked at different rocks and investigated whether they were sedimentary, igneous or metamorphic. We then looked at chalk and how it reacted over time in different liquids. The children have again enjoyed a wonderful PE session of rugby, a great forest school session and their second PSHE lesson of the year. Well done on a great week and a super first month in KS2!
Year 4	What a week it has been in Year 4! We have covered so much content this week and the children have done so unbelievably well! We have started writing our biographies of Martin Luther King Jr. It is amazing to see how the children are interacting with this topic and how thought provoking it has been for the children. All of the children have engaged beautifully with our English lessons over the last 2 weeks in particular and I think that goes to show that the subject of our writing has gripped them. In history we have explored the 7 kingdoms of the Anglo-Saxon times. We spent our lesson outside in the KS2 playground drawing the kingdoms out on the floor with chalk. We also then re-enacted how the Romans vacated Britain and how the Angles, Jutes and Saxons invaded. We discussed and discovered how there are different climates within Europe and why this is. As a class, we looked into peace pagodas and their purpose, in RE. All the children designed their own peace pagodas and put their treasured items (which help them feel peaceful) into them. It was lovely to see how many children chose to put images of their friends and family into their peace pagodas.
Year 5	What another busy and productive week it has been in Year 5! In Maths, we have continued our unit on decimals, focusing on decimal numbers to hundredths and exploring different ways of representing them. In English, we have been writing our own Mayan myths, inspired by The Rain Player, while also developing our understanding of relative clauses and how to use them effectively in our writing. In History, we have been learning about Anglo-Saxon farming methods and considering how these compare with farming methods used by the Maya. In Geography, we have been learning about the countries of South America and locating them on a map. We have also considered how Mexico's position on the globe, particularly its proximity to the Equator, affects its temperature and climate. In PE, we welcomed a coach from Blackheath Rugby Club for their fourth session, which the children really enjoyed, and we have also continued our basketball sessions on Fridays. Thank you to all the parents and carers for your continued support and for another successful week. Please remember to ensure that children bring their reading records into school regularly. Have a lovely weekend!
Year 6	It has been another great week in Year 6! This week, the children have been putting themselves in Maia's shoes from Journey to the River Sea. They wrote their own letters in the role of Maia, writing to her teacher, Miss Minton. The children worked hard to apply the writing skills and success criteria we have been learning, including semicolons, relative clauses and subordinating conjunctions. They also made a conscious effort to incorporate our new vocabulary and spelling words into their writing. In maths, we have continued to develop our understanding of addition and balancing equations. The children have been learning to use the 'same sum' rule to balance equations containing an unknown. We have also explored how adjusting one addend affects the sum, encouraging the children to explain their mathematical thinking and make connections between different equations. The children have enjoyed developing their reasoning skills and explaining why their answers are correct. In Geography and Science, we have continued our fascinating learning about biomes. The children have researched different types of biomes and investigated their climate, location, plants and animals. They have also explored how plants and animals are adapted to survive in the conditions of their particular biome. In History, we have been learning about the reign of Queen Anne. The children explored some of the challenges Queen Anne faced during her reign and considered the events and circumstances that shaped this period of British history. We also investigated the events that led up to the Act of Union, helping the children to develop their understanding of how historical events can influence and shape the future

Some fantastic recent learning in Forest School, Our recent Open House and our brilliant Tag Rugby lessons...























We love to see everyone enjoying our wonderful spaces in their learning!







@brooklands_fob

friendsofbrooklands@gmail.com

All events for children are free for families receiving Pupil Premium.

Friends of Brooklands

(Brooklands School PTA)

2026/2027 CALENDAR

Look what we've got planned!

WED 23RD SEPTEMBER

BLOOM & BREW

Especially for our Early Years families! Come for a relaxed cuppa, meet other parents and carers and say hello to Friends of Brooklands. **8:45am in the BUFA. We'd love to see you!**

FRI 2ND OCTOBER

BOOK & BAKE SALE

Books AND cake, what's not to love? Pick up a new read and a tasty treat while helping raise money for the school. **3:25pm, KS1 playground.**

FRI 16TH OCTOBER

TICKETED EVENT

AUTUMN DISCO

Get those dancing shoes ready! Our Autumn Disco is back for an evening of music, dancing and plenty of fun. Timings and ticket details will follow nearer the time.

FRI 27TH NOVEMBER

WREATH MAKING

TICKETED EVENT

One for the grown-ups! Get creative and make something beautiful for your front door, while enjoying a relaxed evening with other Brooklands parents and carers.

FRI 4TH DECEMBER

WINTER FAIR

TICKETED EVENT

Save the date! One of our biggest events of the year, with stalls, games, treats and plenty of fun for the whole family. More details coming soon!

FRI 5TH FEBRUARY

FAMILY BINGO

TICKETED EVENT

Eyes down! Grab the family and join us for an evening of bingo, prizes and friendly competition. **Fun for children and grown-ups alike.** More details coming soon!

FRI 5TH MARCH

BAKE SALE

Friday + cake = a pretty good combination. **Stop by for an end-of-week treat**, help raise money for Brooklands and perhaps take something delicious home for later too!

WED 24TH MARCH

AGM

Come along to our Annual General Meeting (AGM) to hear what Friends of Brooklands has been up to, our plans for the future & how you can get involved. **Everyone's welcome, we'd love you there.**

FRI 30TH APRIL

TICKETED EVENT

SPRING DISCO

Dancing shoes at the ready! Join us for an evening of music, dancing and plenty of fun at our Spring Disco. Timings and ticket details will follow nearer the time.

SAT 26TH JUNE

SUMMER FAIR

TICKETED EVENT

Save the date! One of the biggest events in the Brooklands calendar, with a brilliant day of games, stalls, food and family fun. Lots more details to come!

If you want to send us your views, questions or would like to join the committee, please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

NHS
South London Children and Young People's Community Immunisation Service

Missed your flu vaccine?

Do you live or attendschool in the borough of Greenwich? Aged 4 - 16?

Come down to a flu catch-up clinic and protect yourself!

Thursday 15 October, 15:15 - 16:15
Charlton Family Centre, SE7 7EL

Monday 26 October, 10:00 - 14:00
Clockhouse Community Centre, SE18 5QL

Tuesday 27 October, 10:30 - 14:00
Greenwich West Community Centre, SE10 8JL

Call 020 3903 3345 or scan the QR code for more information or to book an appointment

Sept 2026

Baby Massage

FREE 5-week Baby Massage Course!



Would you and your baby enjoy some special time together while learning gentle baby massage techniques?

The sessions will offer a relaxed and friendly opportunity to:

- **Learn gentle baby massage techniques**
- **Enjoy special 1:1 time with your baby**
- **Support bonding and communication**
- **Help your baby feel relaxed & settled**
- **Meet & chat with other parents**

The course will consist of 5 weekly sessions held at Brooklands Primary School.

Dates & times will be confirmed once we know who can attend.

Newborn to 1 years old

If you would like to take part, please email: info@brooklands-maritime.org

Please include your name and baby's age

Maritime Strong Foundations

International Association of Infant Massage IAIM

Bloom & Brew at Brooklands

Register your interest today!

Apply for Free School Meal eligibility

You'll be helping the school with funding and may qualify for money for the holidays for your child too.

What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

How do I check if my child is eligible?

To check your eligibility using the checker system linked to local government go to this link: Entrust https://apply.cloudforedu.org.uk/o fsm/link2ict

Alternatively click on the QR Code which will take you to the website:

Or provide your NI Number and your date of birth, along with your child's details to the admin team and we'll do it for you!



easyfundraising

Shop with your favourite brands and you'll raise donations for Brooklands Primary School

TESCO trainline MONEYSUPERMARKET ASDA JUST EAT

Etsy M&S Booking.com TUI SCREWFIX