School News | Friday 25th September 2026

BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

This week has been another wonderful week here at Brooklands. On Monday, some of our classes had a theatre workshop and enjoyed learning about 'behind the scenes' as well as getting involved in some drama! Other highlights have included a trip to one of our Hub schools Greenacres, for year 5 who took part in a space dome experience. The people in charge of the session were blown away by the children's existing knowledge- well done year 5!

Last week, we welcomed many people in the local (and not so local) community who came to look at our fantastic Mural in the school hall as part of the Open House initiative. Lots of people were also very interested to learn more about our brilliant school and we were honoured to welcome them. Thank you to Katie, our Community Ambassador for leading on this. If YOU know of any way we can further engage with local events/initiatives/groups, we would love to hear about it- please get in contact so we can reach out. Thank you in advance.

Please be aware of the change of date of our first Stay and Play session- it is now 10th October and is a Forest School special! Please pass this on to anyone who has children aged 0-5 years, whether they attend Brooklands or not- all are welcome!

We would like to remind any parent/family member who would like to volunteer in some way at Brooklands, we would love to hear from you- please get in contact!

Have a lovely weekend!

Best wishes,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

Year 3 Chrome Book drop in- **Monday 28th** September 9am-10am

Early Years Stay and Play- Saturday 10h October 9:30am-11:30am- CHANGE OF DATE

Shared Stories and coffee morning (with special guest - more to be revealed) 23rd October 8:45-10am

Morning Gate Reminder

The school gate opens daily at 8:30am and closes for ALL children in Reception to Year 6 at 8:45am. Only Nursery children will be allowed through the gate after 8:45am. This is to ensure that all registers are completed accurately and promptly, so that we can keep all children safe.

We appreciate that mornings can sometimes be busy and that it can be frustrating to arrive after the gate has closed. However, we ask that all interactions with our staff remain respectful and courteous at all times. Unacceptable or inappropriate behaviour towards staff will not be tolerated. Our staff are simply following the school's procedures and have a duty of care to ensure that our safeguarding and registration processes are followed consistently.

We will always be happy to speak with parents and carers who are finding mornings difficult, and where possible, work with you to identify ways in which we may be able to help.

Staff monitoring the gate are required to adhere strictly to the 8:45am closing time. If you arrive after the gate has closed, you will be asked to go to the school office to register your child. Please support us by adhering to these arrangements so that your child can be registered safely and then escorted to their classroom.

Thank you for your continued support and for helping us to maintain a safe and positive start to the school day for everyone.

What do you celebrate?

Different backgrounds Brighter together

We would love to know what you and your family celebrate at home each month!



Religious festivals



Cultural celebrations



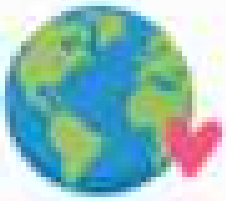
Special days



Heritage events



Traditions



Anything that is special to your family!

You could tell us:

- What the celebration is
- When it happens
- How your family celebrates
- Photos (if you're happy to share)
- Anything else you'd like us to know

We will include your celebrations in our 'This month, our Brooklands families will be celebrating...' section of our school bulletin.

We love finding out about our families and sharing our commonalities and differences as **we all belong** as our school community.

Creativity
Resilience
Empathy
Aspiration
Togetherness
Excellence



A community where everyone belongs

Many cultures ♥ Many stories ♥ One Brooklands

BROOKLANDS PRIMARY SCHOOL

Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!

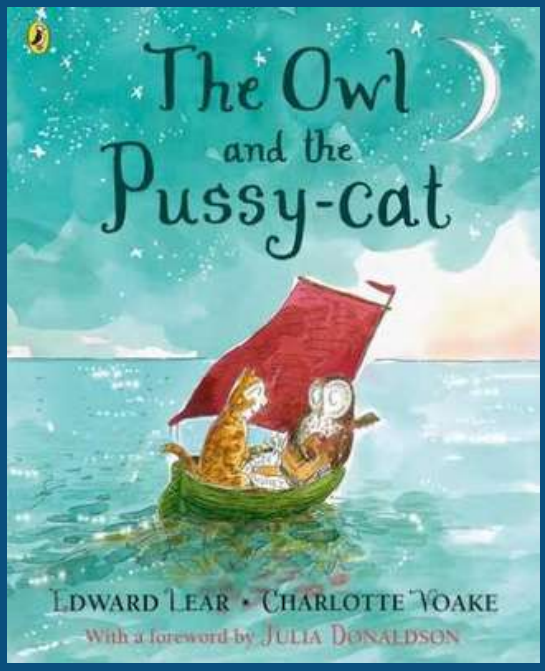


What's your favourite book?
Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!

Edward Lear's 1871 nonsense poem "The Owl & the Pussycat" is widely celebrated as a charming, lighthearted, and whimsical masterpiece of children's literature

Poetry is often a form of reading for pleasure with children that is overlooked; which leads to uncertainty in writing poetry- poems are a great way to engage children in a love of reading!



ONLINE SAFETY

For Parents and Carers – Online Harm Groups

CEOP Education has produced new guidance to help parents understand online harm groups and how children can become drawn into them.
These groups may initially appear friendly or supportive before introducing secrecy, pressure, harmful challenges, threats or blackmail. The guidance explains some of the warning signs parents can look for and, importantly, how to respond calmly if they are worried about their child.
CEOP – What Are Online Harm Groups?

Staying Safe While Gaming

Online games can be a great way for children to play and socialise, but as we know many games now include messaging, voice chat, purchases and interaction with people they do not know offline.
Ofcom's Parents Power Up guidance gives families a simple framework built around Check, Chat and Change — checking account details and settings, talking about who children play with and changing safety or parental controls where needed.
Ofcom – Parents Power Up: Helping Your Child Stay Safe While Gaming Online

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



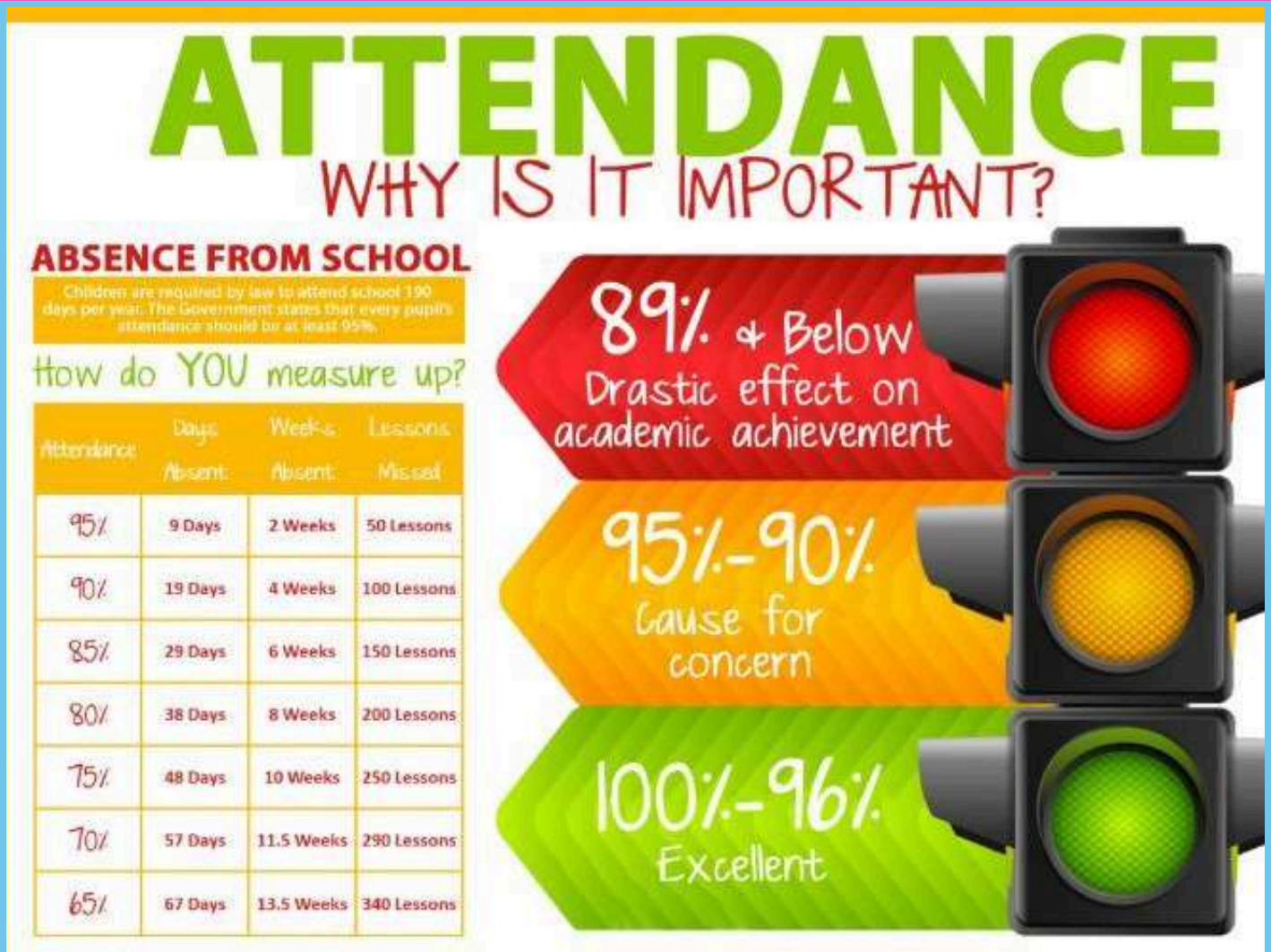
National Online Safety®

#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2020

Attendance

Reception	95.33%
Year 1	91.96%
Year 2	98.97%
Year 3	97.20%
Year 4	93.77%
Year 5	97.04%
Year 6	95%



Office Reminders



- **Absence** - Please ensure you call the office before 9am if your child will not be in school that day. Alternatively, you can report your child's absence on Studybugs. Logging your child's absence on Study Bugs will not autmatically mean it is authorised; our monitoring procedures include checking the validity of the reason given for absence. Should there be any query, school will contact you directly for more information before making a decision as to whether the absence will be authorised.

- Should your child's attendance have been a concern last year (check your child's End-Of-Year report if you are unsure) and your child has already had absence this term, the school will be contacting you as to how we can support you in ensuring your child attends school regularly. Any child who has attendance below 90% over the last 10 school weeks will not have any further absence authorised without medical evidence. If you have any questions, please arrange to speak with Mrs. Armstrong who will be happy to meet with you to discuss this further.

- **Punctuality** - Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

STARS OF THE WEEK

Nursery	Eleanor for being so friendly and polite and a kind friend to others.
Reception	Osayende for being a kind, sensible and caring member of Reception Esme - for having a positive attitude towards learning and always trying your best
Year 1	Elio for a fantastic start to Year 1 and for working hard on all his learning. Milani-Rose for a great start to Year 1, working hard and making good choices.
Year 2	David, for always being ready to learn and helping around the class Frankie, for producing an amazing piece of writing in English
Year 3	Daisy - for always trying her best and not giving up in lessons. Jack - for being a good role model and setting an example for the rest of class.
Year 4	Hugo - for showing resilience within our swimming lessons Mina - Always having her hand up to answer questions and always wanting to share her ideas!
Year 5	Freya- For great reasoning and problem solving in our maths lessons Ella- For always trying her best and producing a great information text in English
Year 6	Frankie-Lou - for the effort and resilience she shows towards her learning. Stav - for always being a positive role model and willing to help others.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	We have had a lovely week in Nursery where we have had a go at drawing our families and talking about people who take care of us. We have been learning to take care of our classroom, our toys and each other as we continue to settle into the class, make friends and learn new routines. We have enjoyed spending some time in Little Bluebells and particularly the mud kitchen, on the slides and talking to the chickens! We have made the most of the lovely weather and spent lots of time outdoors also enjoying the sand and water trays. Well done Nursery for another fantastic week!
Reception	It has been another engaging week in Reception, with the children continuing to build confidence and develop their understanding through a range of meaningful experiences. In phonics, we have introduced new sounds, consolidated those already learnt and begun applying this knowledge by blending sounds to read simple words. In maths, our focus has been on patterns, noticing and describing patterns within the environment, creating them using tactile and practical resources, and beginning to represent them through mark-making and writing. We will continue to develop this understanding through our provision and everyday experiences. Our focus book this week was I Love Me, which encouraged positive affirmations and supported an emerging understanding of self-worth, individuality and the importance of valuing ourselves and others. Using mirrors to practise affirmations brought lots of smiles, and it has been wonderful to see the confidence this activity has encouraged. So, if you spot a Reception child proudly affirming themselves in front of a mirror, please cheer them on!
Year 1	Year 1 have really got into the routine of Year 1 now. They are working hard and developing their skills. Their work is now being recorded in their learning journals and they are beginning to maturely take responsibility for their own books. We have begun regular handwriting lessons and appreciate the support you are giving your child, at home, to reinforce correct formation of the letters. Weekly sheets will be sent home to let you know the letters we have covered. Phonics lessons are happening daily and the sounds and words we have covered will also be sent on the printed sheet each week so you can revise and revisit these with your child. In our English lessons we have been working on writing an information poster about our bodies. We have used labels, captions and lists on our poster. We have continued to explore our senses in our Science lessons and how they help us. During maths sessions we have worked on counting forwards to 20 and backwards from 10 and continuing securing composition of number 5. In RE we have discussed having a faith and believing in someone or something. We introduced some old toys, as part of the History curriculum, into our classroom provision this week and the children have enjoyed exploring, playing, comparing and looking at them.
Year 2	Year 2 have had a lovely week full of exciting new learning! In English, they started their new book, The Owl and the Pussy-Cat, learning the key elements of a letter and practicing skills such as descriptive adjectives, past-tense verbs, and time conjunctions like before, after, and when. In Maths, they continued focusing on groups of 10 and exploring different ways to represent 10s and 1s. They have enjoyed using all of the concrete materials to enhance their learning. In Science, they had a lovely time at Forest School and really enjoyed investigating real plants in class to label their key parts. In Geography, they went on an adventure around the United Kingdom on a scavenger hunt looking for landmarks in capital cities. In RE, they explored the story of Rama and Sita, incorporating drama through freeze frames for key scenes. In PE, they are getting much better at controlling and passing a ball. Year 2 also took part in a theatre workshop showing off all of their amazing acting skills and confidence to perform. We are very proud of Year 2 this week for always being ready to learn, well done!

This week at Brooklands...in photos!

Year 3	Year 3 have continued to work hard and have had another excellent week of learning. In English, they have completed their first independent write of the year, completing a paragraph of an explanation text around our topic of fossils. In Maths, we have begun looking at different ways to make 100 out of different numbers. In PE, the children have continued to work on their rugby skills and have worked on their hand eye co-ordination this week. In History, we have learnt to think like a hunter gatherer and been thinking about what things would have helped a person to survive in The Stone Age. We also took part in a theatre workshop on Monday which gave all the children an opportunity to show off their acting abilities! Year 3 are looking more and more settled in key stage 2 by the day and are already creating some amazing work. Keep up the hard work!
Year 4	It has been a wonderfully productive week in Year 4! In **English**, the children have been developing their ideas for independent biography writing next week, focusing on the inspiring life of Martin Luther King Jr. This piece of work ties in beautifully with our **RE** topic on Peace, sparking some thoughtful discussions. In **History**, we have stepped into the Anglo-Saxon period, exploring Britain after the departure of the Romans and the arrival of the Jutes, Angles, and Saxons. The children loved becoming language detectives—learning how to identify Anglo-Saxon place names and geographical features, which links seamlessly into our **Geography** learning!
Year 5	It has been another busy and enjoyable week in Year 5! In English, we have been writing information texts about the planets in our Solar System. We have been learning how to organise facts clearly and use scientific vocabulary to inform the reader. Some of us even managed to include facts about the Kuiper Belt – a lesser-known region near the edge of our Solar System, made up of many icy objects, including dwarf planets and other small bodies. In Maths, we have been developing our ability to use mental methods to add and subtract decimals, applying our skills to a range of reasoning and problem-solving questions. In Geography, we continued our unit exploring how the Maya used their environment to support life, considering how they made use of the land and natural resources around them. In RE, we learned about Hinduism and explored why the natural world is significant to Hindus and how it can be respected and cared for. In Science, we continued our fascinating unit on the Solar System, building on our knowledge of the planets and other objects in space. Sarah M taught us a Jigsaw lesson about the rights we have as children and why it is important that everyone's rights are respected. In PE, we continued our rugby unit with our coach from Blackheath Rugby Club and developed our skills and teamwork. We also enjoyed our basketball lesson on Friday. Well done to everyone for another fantastic week of learning and effort. Have a wonderful weekend and we look forward to seeing everyone back on Monday!
Year 6	It has been another great week for Year 6. This week in English, the children have been developing their writing skills through our class text, Journey to the River Sea. They have written detailed character profiles, thinking carefully about a character's appearance, personality and emotions whilst also focusing on using relative clauses, semicolons and subordinating conjunctions to add detail, link ideas and create varied and interesting sentence structures. In Maths, we have been focusing on using bar models to calculate the value of a missing part. The children have developed their understanding of how bar models can represent mathematical problems and help them identify the information they need to solve them. On Monday, the children enjoyed taking part in an exciting theatre workshop based around Alice in Wonderland. They explored the story through drama activities and had the opportunity to bring different scenes and characters to life. We were particularly impressed by the detail and creativity in their freeze frames, with the children using their facial expressions, body language and positioning to communicate meaning. In History, the children learnt about the signing of the Magna Carta and explored why this was such a significant event in British history. In PSHE, we have been exploring the idea that all children have universal rights, while recognising that these rights are not met for many children around the world. The children discussed their own wants and needs and considered how these might be different from those of children living in other communities. This encouraged some thoughtful discussions about fairness, equality and the different experiences children can have around the world. Finally, in Science, we have been learning about the special characteristics that help us to classify a range of plants and animals. The children explored different features and considered how these characteristics can be used to group and identify living things.

@brooklands_fob

friendsofbrooklands@gmail.com

All events for children are free for families receiving Pupil Premium.

(Brooklands School PTA)

Friends of Brooklands

2026/2027 CALENDAR

Look what we've got planned!

WED 23RD SEPTEMBER

BLOOM & BREW

Especially for our Early Years families! Come for a relaxed cuppa, meet other parents and carers and say hello to Friends of Brooklands. **8:45am in the BUFA. We'd love to see you!**

FRI 2ND OCTOBER

BOOK & BAKE SALE

Books AND cake, what's not to love? Pick up a new read and a tasty treat while helping raise money for the school. **3:25pm, KS1 playground.**

FRI 16TH OCTOBER

TICKETED EVENT

AUTUMN DISCO

Get those dancing shoes ready! Our Autumn Disco is back for an evening of music, dancing and plenty of fun. Timings and ticket details will follow nearer the time.

FRI 27TH NOVEMBER

WREATH MAKING

TICKETED EVENT

One for the grown-ups! Get creative and make something beautiful for your front door, while enjoying a relaxed evening with other Brooklands parents and carers.

FRI 4TH DECEMBER

WINTER FAIR

TICKETED EVENT

Save the date! One of our biggest events of the year, with stalls, games, treats and plenty of fun for the whole family. More details coming soon!

FRI 5TH FEBRUARY

FAMILY BINGO

TICKETED EVENT

Eyes down! Grab the family and join us for an evening of bingo, prizes and friendly competition. **Fun for children and grown-ups alike.** More details coming soon!

FRI 5TH MARCH

BAKE SALE

Friday + cake = a pretty good combination. **Stop by for an end-of-week treat**, help raise money for Brooklands and perhaps take something delicious home for later too!

WED 24TH MARCH

AGM

Come along to our Annual General Meeting (AGM) to hear what Friends of Brooklands has been up to, our plans for the future & how you can get involved. **Everyone's welcome, we'd love you there.**

FRI 30TH APRIL

TICKETED EVENT

SPRING DISCO

Dancing shoes at the ready! Join us for an evening of music, dancing and plenty of fun at our Spring Disco. Timings and ticket details will follow nearer the time.

SAT 26TH JUNE

SUMMER FAIR

TICKETED EVENT

Save the date! One of the biggest events in the Brooklands calendar, with a brilliant day of games, stalls, food and family fun. Lots more details to come!

If you want to send us your views, questions or would like to join the committee, please drop us an email friendsofbrooklands@gmail.com or ask your class rep.



CAMP LOCATIONS

allkidscan

BEXLEY

SHERWOOD PARK PRIMARY SCHOOL
SHERWOOD PARK AVE, SIDCUP
DA15 9JQ

NEW ELTHAM

WYBORNE PRIMARY SCHOOL
FOOTSCRAY ROAD, NEW ELTHAM
SE9 2EH

PLUMSTEAD

BANNOCKBURN PRIMARY SCHOOL CHURCH MANOR WAY, PLUMSTEAD
SE2 0HY

GREENWICH

ST MARY MAGDALENE (PENINSULA CAMPUS)
1 HENDON STREET, GREENWICH
SE10 0NF

COST DETAILS

£22.50 PER CHILD PER DAY

£105.50 PER CHILD PER WEEK*

Full Week - 2 Children £202.50



8AM-4PM EVERYDAY

LOTS OF FUN THINGS TO DO DURING OCTOBER HALF TERM AS LITTLE AS £22.50 PER DAY PER CHILD.

TIMES

STANDARD DAY 9AM-3PM
EARLY DROP OFF 8AM-9AM
LATE PICK UP 3PM-4PM

DROP OFF
£6 Early Drop off
£6 Late Pick Up

BOOK TODAY!

SPOOKY FUN AWAITS!

FOR MORE INFO CONTACT: INFO@ALLKIDSCAN.CO.UK +44 (0) 20 88368906

Baby Massage

FREE 5-week Baby Massage Course!



Would you and your baby enjoy some special time together while learning gentle baby massage techniques?

The sessions will offer a relaxed and friendly opportunity to:

- **Learn gentle baby massage techniques**
- **Enjoy special 1:1 time with your baby**
- **Support bonding and communication**
- **Help your baby feel relaxed & settled**
- **Meet & chat with other parents**

The course will consist of 5 weekly sessions held at Brooklands Primary School.

Dates & times will be confirmed once we know who can attend.

Newborn to 1 years old

If you would like to take part, please email: info@brooklands-maritime.org

Please include your name and baby's age

Maritime Strong Foundations

International Association of Infant Massage IAIM

Bloom & Brew at Brooklands

Register your interest today!

Apply for Free School Meal eligibility

You'll be helping the school with funding and may qualify for money for the holidays for your child too.

What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

How do I check if my child is eligible?

To check your eligibility using the checker system linked to local government go to this link: Entrust https://apply.cloudforedu.org.uk/o fsm/link2ict

Alternatively click on the QR Code which will take you to the website:

Or provide your NI Number and your date of birth, along with your child's details to the admin team and we'll do it for you!



easyfundraising

Shop with your favourite brands and you'll raise donations for Brooklands Primary School

TESCO trainline MONEYSUPERMARKET ASDA JUST EAT

Etsy M&S Booking.com TUI SCREWFIX